The Annual Quality Assurance Report (AQAR) Of the IQAC

Session 2017-18

Submitted to

CAPU-AQAR
Central Application processing Unit 080-23005125/24

capuaqar@gmail.com

NAAC

NATIONAL ASSESMENT AND ACCREDITATION COUNCIL) BANGALURU: INDIA

Submitted by



Track ID: ASCOGN11966
CHHAYGAON COLLEGE: CHHAYGAON

KAMRUP: ASSAM PIN: 781124 Email:collegechhaygaon1974@gmail.com

OFFICE OF THE PRINCIPAL CHHAYGAON COLLEGE, CHHAYGAON

P.O. - Chhaygaon, Dist.- Kamrup (Assam), Pin-781124

No.CC/ Pl.file/2018/A-2/

Date: 26/12/2018

NAAC Grade 'B'

From:

Dr. Raju Bordoloi, M.Sc (Gold Medalist), Ph.D.

Principal

Chhaygaon College, Chhaygaon.

Ph.No.: 9954983393

To

The Director, National Assessment and Accreditation Council P.B No 1075,Ngarabhavi Bangalore-5600072 Karnataka

Sub.: Regarding Annual Report of the IQAC for the session 2015-16,2016-17 and 2017-18.

Respected Sir,

With reference to the subject cited above, I do hereby submit the Annual Report of the IQAC for the sessions 2015-16,2016-17 and 2017-18 in respect of Chhaygaon College, Chhaygaon for your kind consideration. The hard copies of these documents have been dispatched to your august office address for your ready reference.

May I request you to kindly accept the same and do the needful from your end.

With warm regard.

Sincerely yours'

(Dr.Raju Bordoloi)
Principal
Chhaygaon College, Chhaygaon

Chhaygaon College, Chhaygaon Kamrup, Assam

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

. 1	Details of the Institution					
1.	Name of the Institution	Chhaygaon College				
1.	2 Address Line 1	P.O. + P.S Chhaygaon				
	Address Line 2	Dist – Kamrup (R)				
	City/Town	Chhaygaon				
	State	Assam				
	Pin Code	781124				
	Institution e-mail address	collegechhaygaon1974@gmail.com				
	Contact Nos.	9707769627				
	Name of the Head of the Institution	n: Dr. Raju Bordoloi				
	Tel. No. with STD Code:	03623261951				
	Mahila	9954983393				

Revised Guidelines of IQAC and submission of AQAR

Mobile:

NAAC Track ID (For ex. MHCOGN 18879) Website address: Web-link of the AQAR: Www.chhaygaoncollege.com Web-link of the AQAR: Www.chhaygaoncollege.com For ex. http://www.ladykeanecollege.edu.in/AQAR201213.doc Accreditation Details	AC e-mail address: Collegechhaygaon1974@gmail.com NAAC Track ID (For ex. MHCOGN 18879) ASCOGN11966 Vebsite address: Web-link of the AQAR: Www.chhaygaoncollege.com For ex. http://www.ladykeanecollege.edu.in/AQAR201213.doc Accreditation Details SI. No. Cycle Grade CGPA Year of Accreditation Period 1 1" Cycle B - 2004 5 yrs. 2 2" Cycle B 2.41 2014 5 yrs. 3 3" Cycle						
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Page 2			- cabinissi	on or AQ	AR	The second second	

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)	C
i. AQAR 2008-09 submitted to NAAC on 27-02-2010 ii. AQAR_2009-10 submitted to NAAC on 23-05-2014 iii. AQAR_2010-11 submitted to NAAC on 23-05-2014 iv. AQAR2011-12 submitted to NAAC on 30-05-2014 v. AQAR2012-13 submitted to NAAC on 29-05-2014 vi. AQAR2013-14 submitted to NAAC on 31-07-2015 vii. AQAR2014-15 submitted to NAAC on 31-07-2015	
1.9 Institutional Status	
University State _ Central _ Deemed _ Private _	
Affiliated College Yes √ No □	
Constituent College Yes No V	
Autonomous college of UGC Yes No 🗸	
Regulatory Agency approved Institution Yes No √	
(eg. AICTE, BCI, MCI, PCI, NCI)	
Type of Institution Co-education ✓ Men Women Urban Rural ✓ Tribal	
Kurar V Iribai	
Financial Status Grant-in-aid UGC 2(f)	
Grant-in-aid + Self Financing Totally Self-financing	
1.10 Type of Faculty/Programme	
Arts ✓ Science Commerce ✓ Law PEI (Phys Edu)	
TEI (Edu) Engineering Health Science Management	
Others (Specify)	
1.11 Name of the Affiliating University (for the Colleges) Gauhati University	
Gauhati University (for the Colleges)	
Revised Guidelines of IOAC and enhanced	
Revised Guidelines of IQAC and submission of AQAR Page 3	

1.12 Special status conferred by Central/ State G	overnment UGC/0	CSIR/DST/DBT/ICMR etc
Autonomy by State/Central Govt. / Universit	у	
University with Potential for Excellence	-	UGC-CPE -
DST Star Scheme	-	UGC-CE
UGC-Special Assistance Programme	•	DST-FIST -
UGC-Innovative PG programmes	-	Any other (Specify)
UGC-COP Programmes	-	
2. IQAC Composition and Activ	<u>rities</u>	
2.1 No. of Teachers	09	
2.2 No. of Administrative/Technical staff	02	
2.3 No. of students	02	
2.4 No. of Management representatives	02	
2.5 No. of Alumni	02	
2. 6 No. of any other stakeholder and	02	
community representatives	02	
2.7 No. of Employers/ Industrialists	01	
2.8 No. of other External Experts	01	
2.9 Total No. of members	21	
2.10 No. of IQAC meetings held	03	
Revised Guidelines of IQAC and submission of AQ	AR	Page 4

2.11 No. of meetings with various stakeholders: No. 06 Faculty 03					
Non-Teaching Staff Students 03 Alumni 01 Others -					
2.12 Has IQAC received any funding from UGC during the year? Yes No ✓					
If yes, mention the amount					
2.13 Seminars and Conferences (only quality related)					
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC					
Total Nos. 08 International - National - State - Institution Level 08					
(ii) Themes students' awarness on quality education					
2.14 Significant Activities and contributions made by IQAC					
 i) Involved students in community services. ii) Arranged seminars, talks with students. iii) Free health cheek up camp organized. iv) Blood Donation programme continued. v) Environmental awareness programme organised. 					
2.15 Plan of Action by IQAC/Outcome					
The plan of action chalked out by the IQAC in the beginning of the year towards quality					
enhancement and the outcome achieved by the end of the year * Plan of Action Achievements					
Annexure - I attached					
* Attach the Academic Calendar of this year as Annexur-II.					

Management V Syndicat	te Any other	body	
Provide the details of the action t	aken		
			Mark and

Criterion - I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	4/1
PG	-	-	01	
UG	02	-	-	
PG Diploma		-	01	
Advanced Diploma	-	-	-	
Diploma	-	_		
Certificate	-	-	01	
Others	-		-	1. 1
Total	02		03	
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni ✓ Parents ✓ Employers ✓ Students ✓
Mode of feedback : Online
*Please provide an analysis of the feedback in the Annexure
1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.
1.5 Any new Department/Centre introduced during the year. If yes, give details.
No

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent facult	2.1	1 Total No.	of p	ermanent	facult	1
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Total	Asst. Professors	Associate Professors	Professors	Others
37	28	09	-	-

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.	essors	Asso Profe	ciate essors	Prof	essors	Othe	ers	Tota	1
R	V	R	V	R	V	R	V	R	V
0	0	0	04	0	0	0	0	0	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

16	02	16

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	09	02
Presented papers	01	12	02
Resource Persons	01	-	

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:
 - i) 'Learning by doing theory' for environmental awareness.
 - ii) Preparation of session plan by each teaching department
 - iii) Academic audit
 - Mentoring system is continued for students' quality enhancement
- Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

We follow instructions of Gauhati University

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

	03

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2.10 Average percentage of attendance of students

86

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students	Division					
	appeared	Distinction %	I %	II %	III %	Pass %	
B.A	221	-	12	23	64	88	
B.Com.	73	-	10	75	15	93	

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

By decentralizing the academic activities through sub-committees

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted	
Refresher courses	01	
UGC – Faculty Improvement Programme		
HRD programmes		
Orientation programmes	02	
Faculty exchange programme	06	
Staff training conducted by the university		
Staff training conducted by other institutions		
Summer / Winter schools, Workshops, etc.		
Others		

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily	Total post
Administrative Staff	16	0	0	11	27
Technical Staff				-	

Revised Guidelines of IQAC and submission of AQAR

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting	g Research	Climate in	the institution
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- i) Organizing workshop on research methodology
- ii) Preparation of field study report
- iii) Guiding students in preparing Project Report, dissertation

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		-	-	
Outlay in Rs. Lakhs	-	-		-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		01	3,50,000	-
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	07	05	
Non-Peer Review Journals		01	01
e-Journals	01	-	
Conference proceedings	with a state of the state of th	01	01

1	3.5	Details	on	Impact	factor o	foub	lications:

Range	-	Average	h-index [-	Nos. in SCOPUS	-

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-		-	
Minor Projects	3 years	ICSSR	3,50,000	1,##,###
Interdisciplinary Projects			-	
Industry sponsored				
Projects sponsored by the University/ College			00.	
Students research projects (other than compulsory by the University)	-	•		
Any other(Specify)			y-	
Total				

3.7 No. of books published	d i) With ISBN No	. 01 Chap	oters in Edi	ited Book	ss 0	4	
3.8 No. of University Dep	ii) Without ISBN	01					
3.9 For colleges	UGC-SAP _ DPE _ Autonomy _ INSPIRE	CAS CPE CE	DBT S	FIST Scheme/i Star Sche Other (spe	me [
3.10 Revenue generated th	rough consultancy	-					
3.11 No. of conferences organized by the Instit	ution	Level Inter- Number Sponsoring agencies	national N	National - -	State -	University -	College 05 College
3.12 No. of faculty served 3.13 No. of collaborations 3.14 No. of linkages create 3.15 Total budget for resea From Funding agency Total	Internatied during this year arch for current year in	onal _ Nation	al		other [04	
3.16 No. of patents receive	ed this year	Type of Patent National International Commercialised	Applied Granted Applied Granted Applied Granted Granted	Nun	nber		

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
01	-	-	-	01	-	-

who are Ph. D. Guides
and students registered under them 13
3.19 No. of Ph.D. awarded by faculty from the Institution
3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)
JRF 01 SRF - Project Fellows - Any other
3.21 No. of students Participated in NSS events:
University level 50 State level

Oniversity level	50	State level	-
National level	-	International level	-

3 22 No	of students	participated	:- NICC	
J. 22 INO.	of students	Darticipated	In NCC	events

University level	State level	-
National level -	International level	-

3.23 No. of Awards won in NSS:

University level	-	State level	
National level	-	International level	,

3.24 No. of Awards won in NCC:

University level _	State level -	1
National level -	International level	7

University forum College forum NCC NSS Any other 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility i) Construction a small bridge at Ratanpur ST village. ii) Participated in Cultural exchange programme at Biswanath College, Sonitpur, Assam. iii) Plantation programme continued iv) Blood donation programme continued. v) Health awareness programme continued. Vi) Class exchange programme organised.
3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility i) Construction a small bridge at Ratanpur ST village. ii). Partcipated in Cultural exchange programme at Biswanath College, Sonitpur, Assam. iii) Plantation programme continued iv) Blood donation programme continued. v) Health awareness programme continued. Vi) Class exchange programme organised.
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Vi) Class exchange programme organised.

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5.17ac	-	-	5.17ac
Class rooms	47	-		47
Laboratories	02	01	RUSA & GF	03
Seminar Halls	01	-	G.F	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.		25	RUSA	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	760389	-	-
Others	-	-		-

4.2 Computerization of administration and library

Yes,	computerized	partially	,
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4.3 Library services:

	isting	Newly added		T	otal	
No.	Value	No.	No. Value		Value	
18780	51,36,430	620 +	1.10.540	19400 +	52,46,970	
+		550	-,,		32,40,770	
13770				11320		
-		-	-			
09	1,10,240	2	680	11	1,10,920	
-	-	-	-	11	1,10,920	
-	-	-			-	
-	-			-	-	
Pagistan I vil N.F.						
	+ 13770 -	18780 51,36,430 + 13770 -	No. Value No. 18780 51,36,430 620 + + 550 13770 - - 09 1,10,240 2 - - - - - - - - - - - -	No. Value No. Value 18780 51,36,430 620 + 1,10,540 + 550 - - - - - -	No. Value No. Value No. 18780 51,36,430 620 + 1,10,540 19400 + 13770 - - - - 09 1,10,240 2 680 11 - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	42	17	BSNL	-	-	07	18	
Added	26	25	BSNL	-	-	01	-	
Total	68	42		-	-	08	18	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Networking	

- 4.6 Amount spent on maintenance in lakhs:
 - i) ICT and Equipments

15,00,000

ii) Campus Infrastructure and facilities

49,20,000

iii) Others

Total:

64,20,000

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- I. Through circulars
- II. Through notice board
- III. Through letter correspondence
- IV. Arranging meetings, group discussion, field study

5.2 Efforts made by the institution for tracking the progression

Progression are regularly monitored through unit test, mentoring and tutorial class.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1798	30	-	-

(b) No. of students outside the state



(c) No. of international students



Men

No	%
659	60

Women

No	%
440	40

		,	Last Ye	ear				Т	his Yea	ar	
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST		Physically Challenged	
494	11 8	27 0	528	01	1410	-	-	-	-	-	-

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Arrangement of coaching class for NET, SLET, TET.

No. of students beneficiaries

40

AS/IPS etc	State PSC selling and career guid	UPSC -	Others _
Ar	rangement of worksho	р	
No. of studer	nts benefited 30		
	On campus		Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-
II. Women empov	t to participate in vario		
II. Women empoy II. Encouragemen and cultural act udents Activities	werment t to participate in vario tivities.	ous Scio-economic	
II. Women empoy II. Encouragemen and cultural act udents Activities	werment t to participate in vario	ous Scio-economic	vents
II. Women empoy II. Encouragemen and cultural act udents Activities	t to participate in various tivities.	ous Scio-economic	vents International level -
II. Women empoyens II. Encouragement and cultural actual a	t to participate in various tivities.	Games and other extional level 01	
II. Women empoyens II. Encouragement and cultural actual a	t to participate in various tivities. participated in Sports, y level 32 Nat	Games and other extional level 01	

Sports	s: State/ University level 01 National	level 01 Inte	rnational level
Cultur	ral: State/ University level - National	level - Inter	rnational level -
10 Scho	plarships and Financial Support		
		Number of students	Amount
	Financial support from institution		-
	Financial support from government	13	64,220
	Financial support from other sources	-	-
	Number of students who received International/ National recognitions	-	-
11 Stu	udent organised / initiatives		
nirs	: State/ University level - National le	evel - Intern	ational level -
chibition	n: State/ University level 01 National le		ational level _
12 No	o. of social initiatives undertaken by the students	03	
13 Majo	or grievances of students (if any) redressed:	Nil	

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The aim of the college is to prepare students academically, physically and mentally fit for entering any work of life. Moreover, the college endeavours to cherish moral values, to provide them with right opportunities and ideal environment for harmonious development of their personalities. The college also keeps ideal insight to upgrade academic environment by initiating Master Degree Course in all existing departments in near future.

6.2	Does the Institution has a management Information System
	ves

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
 - 6.3.1 Curriculum Development

Computer certificate courses

- 6.3.2 Teaching and Learning
 - Preparation of unit plan, annual plan for every subject on the eve of each semester
 - Teacher's study materials like soft copy, LCD projector, computer are used in class room
- 6.3.3 Examination and Evaluation
 - I. Unit test, Sessional examination
- 6.3.4 Research and Development
 - Leave with pay is sanctioned.
 - II. Workshop organised.

	6.3.6	I.	Separate read faculties	ding room for stud	dents and	
	6.3.6	Human I				
		Truman I	Resource Man	agement		
			Periodical t	raining for office	staff.]
	6.3.7	Faculty a	and Staff recru	itment	THE PERSON	
		Part		ractual faculties and roaster system.		
	6.3.8	Industry	Interaction / C	Collaboration		
			Interaction is finance compa	integrated with incany	dustry and	
		•	Collaboration Centre, Boko,	with Regional Mi Kamrup (Assam)	uga Research	
	6.3.9	Admissio	on of Students			
		Admission and non	on is conducte -teaching staff	d by a committee f members.	with teaching	
6.4 We	elfare scheme	es for				
				Non teaching soc	hrift & credit ciety dents Aid Fund	
6.5 Tot	al corpus fur	nd genera	ted			
6.6 Wh	ether annual	financial	audit has been	n done Yes	No	
					v	
6.7 Wh	ether Acade	mic and A	dministrative	Audit (AAA) has	been done?	
	Audit			ternal	Inte	rnal
			Yes/No	Agency	Yes/No	Authority
	Academic	4	Yes/No	Agency	Yes/No	Authority
	Administra	tive	Yes	GB and Govt. of Assam	Yes	GB

.8 Does the University/ Autonomous College declares results within 30 days?	
For UG Programmes Yes No	
For PG Programmes Yes No	
What efforts are made by the University/ Autonomous College for Examination	on Reforms?
A W	
0 What efforts are made by the University to promote autonomy in the affiliated	d/constituent colleges?
-	
1 Activities and support from the Alumni Association	
Community development programme is initiated.	
2 Activities and support from the Parent – Teacher Association	
i) Parent-Teacher meet conducted every year. ii) Parent –Teacher Association feed back is taken.	
Development programmer Communication	
i) Computer literacy programme	
programme.	
i) Training for non-teaching staff.	
Initiatives taken by the institution to make the campus eco-friendly	
i) Use of Disposable Plastic materials is prohibited.	
ii) Gardening and Plantation is done. iii) Use of Dustbins.	
ised Guidelines of IQAC and submission of AQAR	Page 21

Criterion - VII

mission forms uploaded. st information uploaded ect information uploaded				
ect information uploaded				
	The state of the s			
the Action Taken Report (ATR)	based on the plan of	faction decided i	upon at the	
ig of the year				
Annexure – I att	iched			
Barrell Maria				
Best Practices of the institution	(please see the form	t in the NAAC Self	f-study Manuals)	
Certificate Course and Va	ue added course			
Organising seminars amon	students.	THE STATE OF		
And and addition of the same				
*Pro	ide the details in a	nexure (annexu	re need to be numbered as	2 22
tion to environmental awarenes	/ protection		o need to be numbered as	1, 11
a wai ches	Protection		7 7	
Different activities done in o	ollaboration with			
"Aranya Suraksha Samiti"				
N.S.S. Activity.				
environmental audit was condi	atad2 Van	7		
environmental audit was colluc	cted? Yes	No V		
	Annexure – I atta Best Practices of the institution Certificate Course and Vale Organising seminars among *Provition to environmental awareness Different activities done in co "Aranya Suraksha Samiti" Field Study Report. N.S.S. Activity.	Annexure — I attached Description of the institution (please see the formation of the institution) (please see the formation of the institution) (please see the formation of the course of the institution) (please see the formation of the institution) (please see the formation of the formation of the institution) (please see the formation of the formation) (please see t	Annexure — I attached Description of the institution (please see the format in the NAAC Self) Certificate Course and Value added course Organising seminars among students. *Provide the details in annexure (annexument) tion to environmental awareness / protection Different activities done in collaboration with "Aranya Suraksha Samiti" Field Study Report. N.S.S. Activity.	Annexure – I attached Design Best Practices of the institution (please see the format in the NAAC Self-study Manuals) Certificate Course and Value added course Organising seminars among students. *Provide the details in annexure (annexure need to be numbered as tion to environmental awareness / protection Different activities done in collaboration with "Aranya Suraksha Samiti" Field Study Report. N.S.S. Activity.

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS:

- > Sports.
- > Transport facility.
- Good Infrastructure.
- Low cost of education.
- Free education to financially unsound students.
- National recognition for providing higher education.
- Cultural aspects.

WEAKNESS:

- > Lack of land for future expansion of the campus.
- Lack of land for outdoor sports activities.
- > Lack of financially sound guardians, authority cannot effort any sort

OPPORTUNITY:

- Export quality product of handloom sector.
- Maximum number of students hails from rural area having SC/ST/OBC/MOBC/Minority background.
- > There is a industry belt nearby to the college at Chatabari, which gives ample opportunities for employment of our product.
- As the college situated in a rural area, ample opportunities are their to introduce some courses related to agriculture (for instance courses like food processing, horticulture, sericulture, fishery etc.)

THREAT:

- > Frequent power failure
- > Increasing competitions and growth of educational institution.
- Distance and open education.
- > Flood affected area /Flash water.
- Globalization for bringing challenge to tradition and culture

8. Plans of institution for next year

- i) Construction of new computer lab.
- ii) Construction of new class rooms.
- iii) CC TV installation with in college campus
- iv) Library extension.
- v) To continue inspiring research programmes.
- iv) To encourage extra curricular and ommunity development activities.

Name: DR. NAGEN KALITA

Name: DR. RAJU BORDOLOI

Signature of the Coordinator, IQAC

Stgnature of the Chairperson, IQAC

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

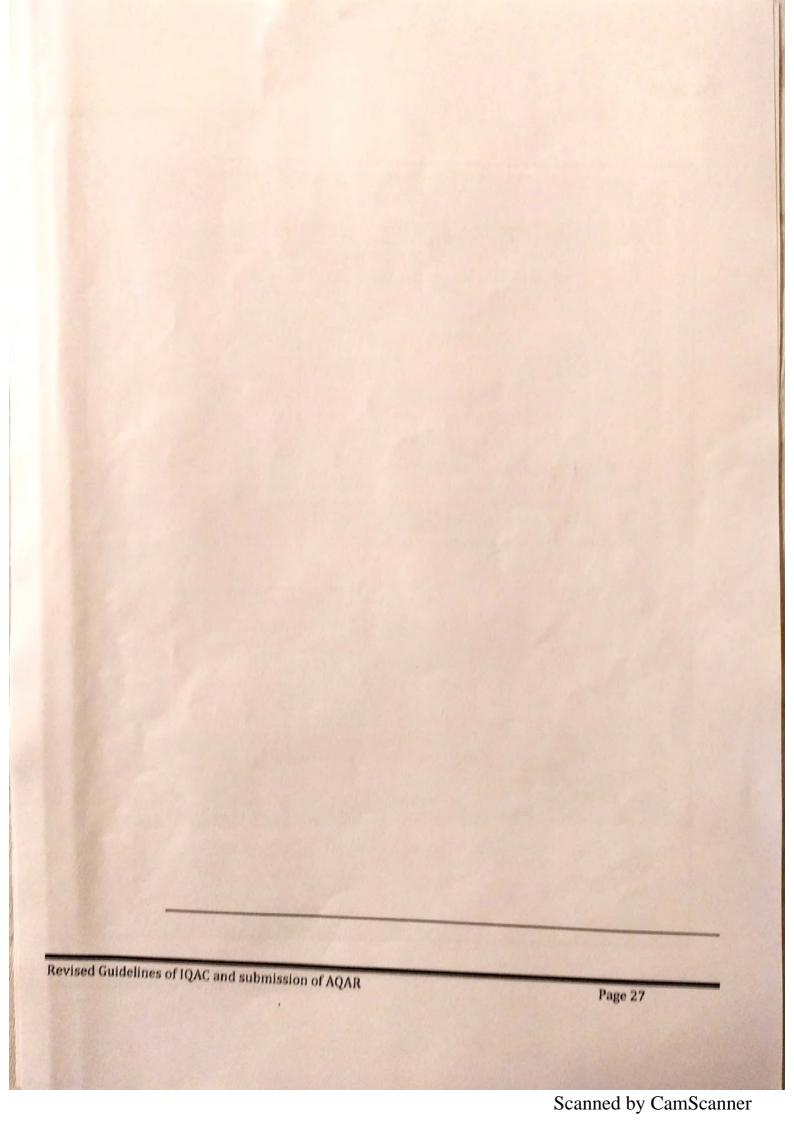
UPE - University with Potential Excellence

UPSC - Union Public Service Commission

Plan of action by IQAC/Outcome

Plan of action	Achievements
To lift up the good academic performance	Remedial classes were conducted for intensive care of the slow learners. New class rooms are being constructed.
To build up social awareness among the students	Plantation and Environmental Awareness programmes were conducted; No. of participants: 130 A workshop on Disaster management was conducted; No. of participants: 167
To build up health awareness among the students	 Free Health Check up Camp was organized, number of participants: 98 National Yoga Day was celebrated; No. of participants: 165
To accelerate the awareness on Community service.	 The NSS Unit in collaboration with College authority built a Culvert using Hume Pipe in College adopted village, Ratanpur. Blood donation programmes were conducted at different times by Red Ribbon Club. Hospitalized and ill students were aided fund by the College authority. Below poverty level students were given free admission. The same students were exempted from examination fee. The NSS unit helped the students to grow awareness of community service from time to time.
o enhance students' achievement in cultural vents	 College authority assists in Oscar nominated Assamese movie, "Village Rock Stars" directed by Rima Das, an Ex-Student of our College. The most of the roles in the movie are played by our students. Mallika Das, a student of our College is awarded with the 'best on location sound recordist' in National Film Festival organized by Govt. of India.

Increase the facilities in computer laboratory	 Another internationally acclaimed Assamese movie, 'Bulbul Can Sing', directed by Rima Das, an ex-student of our College was assisted by the College authority. Arnali Das, a student of our college plays the central role of Bulbul in the movie. Cultural exchange programme was conducted with Biswa Nath Chari Ali College. Competition was held on Departmental Wall Magazines. Old Computer Lab was transformed into Language Lab. Language Lab was equipped with up-to-date instruments.
Accelerating students' performance in sports	 College Kabadi team got the Gold medal in inter College Kabadi tournament organized by the sports council, G.U Mamat Ali, a student of our college is awarded the 'Player of the tournament' in the aforesaid competition Mamat Ali, a student of our college represented the U-19 state Kabadi team, Assam.



(B) Restricted Holidays. Each employee will also be entitled to avail himself/horself of any 3 (three) holidays in the year to be chosen by him/her out of the following list of restricted holidays. The employee(s) intending to avail this holiday should submit application to the concerned Head for approval of the competent authority in advance. Such leave will normally be granted by the leave sanctioning authority except when the presence of the employee(s) is considered necessary due to exigencies of work in the University.

SI.Nos.	Occasions	Month	Date (s)	Day (s) of the week	No. of days
T.F.	New Year's Day	12 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	101000000	Monday	100000
2 3	Shol Divas	January	17	Wednesday	120
3	Netali's Birthday, Gwther Bathou San		23	Tuesday	Marin .
117	Me-Dum-Me-Phi & Bir Chitarai Divas		31	Wednesday	122323
5	Ali Aye Lingang		14	Wednesday	产业 医多生物 原义
6	Bathow Puja/Khring Khring Bathow Pula	February	26	Monday	009922
7	Mahabir Jayanti	March	29	Thursday	生 生 生 色 化 第 1
8	Tithi of Damodar Dev	April	16	Monday	· 自然生物学
9	Sati Sadhani Divas & Tithi of Gopal Dev		21	Saturday	101831
10	Sabe Barat	10111111	2	Wednesday	1 2 3 3 9 8 8
11	Jenmetsab of Sri Sri Madhab Dev	Мау	30	Wednesday	151331
12	Tithi of Hari Dev	June	13	Wednesday	123150
13	Ambubasi Nibriti	陈建康 医基皮。	A. S. G. G. G. S.	国的 医阿尔斯尼斯氏检查斯斯氏检查	医阿里斯里克
14	Biswakarma Puja	September	17	Monday	1
15	Muharram		21	Friday	1
16	Fateha-E-Dwaj Daham	November	21	Wednesday	F F F F F
17	Martyr's Day	December	10	Monday	13612
18	Christmas Eve	THE RESERVE	24	Monday	馬里 第 第 第 第

- Note. 1) If any Holidays for occasions do not fall on the days notified, necessary notification, cherging the date will be issued in due course.

 2) Additional holidays further to the above will be applicable as when declared by the University Administration.

 3) Summer/Winter break will be as specified in the Academic Calendar.

 4) Any other days as may be declared by the State Govt/Dist. Admn. Under Section 25 of the Negotiable Instruments Act, 1838 (XXIV of 1881) as holidays will be observed.

 5) Sapi Divas to be colebrated on 17th Jan. 2018 from 2 pm.

 6) The exact date of Ambubasi Nibriti will depend on the next Assamese new calendar which is not available now.

Memo No. GU/G/Holiday/8/2017/9965-10,165 Copy forwarded for information and necessary action to:-

- All Heads of the Teaching Departments, Gauhati University.

 All Heads of the Administrative Departments, Gauhati University.

 The Principal, University Law College, Gauhati University.

 The Principal of all Affiliated Colleges.

 The Registrars of all Indian Universities.

 The Secretary, Board of Secondary Education, Assam, Guwahati 21.

 The Secretary, Assam Higher Secondary Education Council, Guwahati 21.

 The Secretary to the Governor of Assam, Raj Bhawan, Guwahati 1.

 The Secretary to the Governor of Assam, Education Department, Guwahati 6.

 The Director of Higher Education, Assam, Guwahati 19.

 The Director of Higher Education, Assam, Guwahati 19.

 The Director of Medical Education, Assam, Guyahati 6.

 The Deceatary, University Grant Commission, Bahadur Shah Zafar Marg, New Delhi 110002.

 The Secretary, Association of Indian Universities, A.I.U., 16 Kotla Marg, New Delhi-110002.

 The Secretary to the Vion-Chancellor, Gauhati University.

 The Secretary to the Registrar, Gauhati University.

 The Depuly Registrar, Gauhati University.

 University Website.

Hogherhe Gauhati University

Date 26.12.17